



Indira Bahuuddeshiya Shikshan Sanstha, Buldana's

Dr. RAJENDRA GODE COLLEGE OF PHARMACY

Buldana Road, Malkapur – 443101 Dist – Buldana (M.S)

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PERSPECTIVE/STRATEGIC PLAN

Dr. Rajendra Gode College of pharmacy formerly known as College of pharmacy, Malkapur was established by Indira Bahuuddeshiy Shikshan sanstha in year 2005. The campus built-up the mandatory infrastructure systematically and continuously based on the rising requirements with a futuristic vision of need and utility. The requirements and regulations laid by governing bodies such as AICTE, DTE, PCI and Sant Gadge Baba Amravati University and also by the society and college comply time to time.

The institute providing the facilities of higher education in the rural area of Buldana district since the last 17 years. The development of the institute is the reflection of an effective leadership that adopt clear predetermined *Vision* and *Mission* that impart quality education to the students especially to the socioeconomically backward students. The governance of the institution is purely based on the stated *Vision* and *Mission*. The stated vision and mission, the institute offers the eco-friendly infrastructure, learning atmosphere, well qualified teaching faculties and supportive staff which makes institute student centric. This strengthen the students to overcome various circumstances and drastic situations and make them confidents in all aspects so that they can handle the rapidly changing and increasingly situations. The Management, head of institute and the supportive staff.

IQAC committee and governing body of institute decides the future perspective plan related to the development of the institute and its academic standards. The requirements and regulations laid by governing bodies such as AICTE, DTE, PCI and Sant Gadge Baba Amravati University and also by the society and college comply time to time.

Decentralization of faculty and the other member of society are done for the hassle free working. The institute has constituted GB and CDC as per the guidelines and norms of AICTE and Sant Gadge Baba Amravati University, Amravati. The policies decided in GB and CDC are implemented through the principal and deliberating responsibilities to various institutional committees/In-charges.

Various scheme implemented under the faculty development programmes that improves the faculty members in different aspects. Registration fee reimbursement for FDP/ conferences,





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patent filling, membership of professional bodies, Financial support for attending /presenting paper at National & International Seminars & Conferences are the strategies of faculty empowerment scheme.

Implementation of E-governance in all academic and administrative process results in the smooth functioning of the institution that provide efficient and simpler system of governance. Transparency and accountability is vastly maintain in all aspects of the institute with implementation of E-governance. Eco-friendly environment is maintain by the use E-governance of in the college as it's easier to achieve and create a paperless work.

Ensuring accountability and transparency of the institution, institute adopted the Resource mobilization policy that focuses on achieving the goals with the vision and mission. The Institution has a transparent and well planned financial management system for optimal utilization of the funds. The main source of income for the institute is the fees which is decided by State fee regulatory authority and collected from the students.

It is very important to create resources and utilizing them properly to achieve the vision and mission of the institute. The institute has a well-defined resource mobilization policy framed by experts and approved by the board of management. The Management coordinates and monitors the Resource mobilization policy.

COMPONENT OF PERSPECTIVE/STRATEGIC PLAN

Vision:

To excel the field of pharmaceutical education by inculcating moral values and developing high-quality pharma professionals

Mission:

To adopt high-quality technical education and training methodologies to foster the spirit of research, innovation, entrepreneurship and contribute to the profession and society





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With the supportive to the vision and mission, Dr. P. K. Deshmukh also define the Program Educational Objectives (PEOs) and Program Outcomes.

Program Educational Objectives (PEOs)

PEO 1: To provide comprehensive knowledge of fundamental principles and their applications in the area of Pharmaceutical Sciences and Technology

PEO 2: To produce pharmacy students with strong fundamental concepts and high technical competence.

PEO 3: To introduce discipline, professionalism, team spirit, communication skills, social and ethical commitment to the students.

PEO 4: To train the students to contribute towards the health care system and creating awareness about healthcare issues.

Program Outcomes

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice.





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Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
6. **Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



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11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-access and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

CORE VALUES (DRGCOP)

- Development:
- Research:
- Globalization:
- Collaborative work:
- Opportunities:
- Professionalism:

SHORT TERM GOALS:

To meet the demand of vision and the mission in relation to Core values, there are some define goals are taken into consideration as follows

- To adopt the advance learning method that improve students' knowledge and involvement in academics for better results
- To achieve academic excellence by improving the university results.
- To motivate the staff to register for Ph.D, to attend the FDP and training programme for self-improvement.
- To promote the research activity of the staff member, academic scholars and provide platform to publish their work and share ideas and information.
- Improve the communication skill and the presentation skill amongst all stakeholders from the institute.
- To adopt the newer technologies and the innovative ideas from pharma industry through Industry –Institute Interaction.

LONG TERM GOALS

- To recognize as a reputed, esteemed institute in the territorial colleges and colleges across





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the India.

- Stepping towards the social responsibilities by creating Community Pharmacist.
- To establish the center for excellence for education and research activity.
- To obtained the recognitions and accreditation from the higher bodies and various grating authorities such as NBA, NAAC, and NIRF etc.
- To get recognition under section 2(f) & 12(B) of UGC act.
- To promote the research activity by obtaining grants and funds from various agencies.




Principal,
Dr. Rajendra Gode College
of Pharmacy, Malkapur
Dist. Buldana.



Indira Bahuuddeshiya Shikshan Sanstha, Buldana's
(IBSSB's)

DR. RAJENDRA GODE COLLEGE OF PHARMACY

Policy Handbook



POLICY DOCUMENT

The Policy Document Is prepared to make all staff working at Dr. Rajendra Gode College of Pharmacy, Malkapur aware of rules and regulations that governs their working in the institute. The policy is effective from January 2006 and revised at August 2020. It is expected that staff members strictly adhere to the rules and regulations spelled out in this document. The management reserves the right to change/modify the policies as and when necessary and apply their discretion in specific cases.

**INDIRA BAHUUDDESHIYA SHIKSHAN SANSTHA
BULDANA (IBSSB's) M.S.**

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**Dr. Rajendra Gode College of
Pharmacy, Malkapur.**

Organogram

Governing Body

Principal

IQAC

Administration

O S

**Account
section**

Student Section

**Admission
cell**

Academic Incharge

HOD

Class Teacher

Teaching Staff

**Technical Staff
(Supportive Staff)**

Exam Section

University Incharge

Internal Exam

R&D

**Research
Coordination**

**Training &
placement**

Library

**Faculty
Incharge**

Librarian

**Asst.
Librarian**

Student

**Sport &
Culture
committee**

Student council

**Anti-ragging
/ harassment**

Alumni